




Grade 2

COURSE DESCRIPTION




Smart City International School has identified that curriculum goals considered essential to the learning process of its students. The curriculum is organized by standards and is measured against attainable benchmarks throughout the whole year.

SCIS believes it is essential for students, to see connections and relationships, alongside the acquisition of important basic skills, and to critically think and make connections.

The aim is for our students to become confident performers, presenters and public speakers, and work cooperatively and collaboratively. Students are taught to acknowledge their peers points of views and respond in an open-minded manner. Students are encouraged to give oral presentations across the curriculum.

Our aim is to teach our students to be dynamic and thoughtful problem solvers, to prepare them not only for college or university studies, but to also develop honest, compassionate, and caring citizens.

This course description will help you understand what to expect this academic year





ELA

The elementary ELA team is welcoming you to the 2023-2024 school year. We are excited to share with you all that our school has to offer, and believe you will soon feel as we do that Smart City School is a special place for all children. Smart City School is offering Wonders course book as an international curriculum that teaches the analytical way of thinking in gaining the language at the same time teaches strategies and skills, by which the students can analyze and comprehend any piece of reading they come across.

Grade 2 students will be learning about the following:

1-Reading strategies and skills

- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- Describe how characters in a story respond to major events and challenges.


2-Speaking and Listening

- Build on others' talk in conversations by linking their comments to the remarks of others.
- Ask for clarification and further explanation as needed about the topics and texts under discussion.

3-English Language Arts

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Use reflexive pronouns (e.g., myself, ourselves).
- Form and use frequently occurring irregular plural nouns.

4-Writing


- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
 - Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
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Mathematics

Mathematics is a crucial part of our everyday life. We use it in everyday activities like buying food and clothes, keeping time, measuring and playing games. Children start school having already experienced mathematics informally by doing everyday tasks in order, handling different objects, and patterns. They may already recognize shapes and numbers, sorting and sharing but they do not realize they are doing mathematics as it is just a part of their everyday lives when they eat, dress, travel or shop. These are creative activities which provide a method of solving problems.

Grade 2 students will learn about:


- Understanding place value
 - relationships with numbers up to 1,000.
 - Building computational fluency with addition and subtraction.
 - Using metric and customary units of measure.
 - Time and money
 - Measuring length
 - Geometry.
- 



Science

Science education gives students the opportunity to gain a better knowledge of how and why things function. Science can teach children about the world that surrounds them. Science also create curiosity and boost their Critical Thinking skills that help students understand and formulate questions on the information they have accumulated.

Grade 2 students will explore the following topics:

- Plants.
 - Animals.
 - Habitats.
 - Earth's resources.
 - Observing weather.
 - Earth and space.
 - Matter and its changes.
 - Motion.
 - Sound & light.
- 



English social studies

Social Studies invites students to explore the world around us.

It will trigger their interest to discover different countries and cultures as well as historical events. It encourages them to be good citizens and understand the importance of community.

Grade 2 students will learn about the following topics:

- Maps & directions.
- Sky
- Fruit
- River
- Dinosaurs
- Sleep





World languages (French – German)

Learning an additional language has many amazing benefits, for school students. It not only increases the number of people a student can communicate with but increase job opportunities improving life and career. It also helps the student to be more confident and gives the opportunity to study abroad and opens the mind to new cultures.

French :

Vous êtes les bienvenus ; sous le nom de l'équipe de français on a le plaisir de vous informer de notre stratégie pour enseigner le français cette année. Premièrement on s'appuiera sur les quatre compétences de l'apprentissage : Compréhension orale et écrite, et production orale et écrite.

On a l'intention d'appliquer ces compétences à travers le programme du DELF et les cours audio-visuelles ainsi que les recherches interactives et les activités manuelles concernant le programme et les thèmes convenants à chaque âge.

Notre but final est de transmettre le concept de la joie d'apprendre à l'aide des approches vivantes et motivantes, simples et claires de l'apprentissage de la langue française.



German:

ulture interesse :Die deutschsprachige Kultur hat eine reiche Geschichte .

Die Landeskunde über Deutschland :Esen –trinken –reisen –Städte –

Nachbarländer –Wirtschaft- die Bräuche und Traditionen –Freizeit –

Bildungssystem- die Natur –Philosophen und Schriftsteller. Vergangenheit von Deutschland

Was können die Studenten in diesem Jahr lernen?

Grade 2

- jemanden begrüßen.
- NachdemNamenfragenundsichvorstellen.
- überFreizeitaktivitätensprechen.
- über die Herkunft
- über den Stundenplansprechen.
- über die Meinung
- Über Haustiere sprechen .
- über die Familie
- über die Berufe sprechen .
- über einkaufen.
- Sich verabschieden

Arabic

المرحلة الابتدائية G1 to G5



لاحظ
وتعلم

الحروف

قصص
الاستماع

تقدم الحروف لطالب بشكل مختلف
وبترتيب مختلف عن المألوف.

تدريب التلميذ علي تكوين معني عام لما
يقرأ ويسمع من خلال الكلمات الشائعة.

يفيد الطالب في التعبير الكتابي وسيتاح
لطالب التعليم من خلال الألعاب التعليمية

سيتاح لطالب فرصة التعبير عن بعض
الأحداث والأخبار بأسلوبه الخاص .

الكتابة
السردية

نصوص
القراءة

اللغة
العربية

الأدوات المستخدمة

الألعاب التعليمية
اليومية وأوراق
العمل

تقديم بعض النماذج المرئية
من خلال دمج الصور
والأنشطة داخل الصف
الدراسي لمراعاة الفروق
الفردية وطرق التعلم
المختلفة لدى الطلاب.

أنشطة جذابة
باستخدام العروض
التقديمية (PPT).

Arabic Social Studies



Computer

Technology is the study of scientific knowledge in order to create tools and processes that may be used to change the world by increasing efficiency in nearly every aspect of our lives. Technology has made our lives easier, and all human beings have become entirely dependent on technology.

We collected for you the most beautiful programs that we will study for the American curriculum...

- Elements of the computer
- Tux Paint
- Ms. Office Program
- Typing Games
- Blockly Games
- Canvas
- Scratch
- Paint 3D

Art

Art education developed skills always transfer to other areas of life and schoolwork. Those skills include :

- The use of fine motor skills and hand-eye coordination.
- Stimulation of their imaginations, as well as their cognitive and problem-solving skills.
- The ability to concentrate on the task, sticking with it from beginning to end.
- Self-Expression.

Think Children Don't Need **ART** In the 21st Century?

THINK AGAIN!

An Arts Education Teaches Children To...

Collaborate & Cooperate

- Work together
- Understand Their Actions Affect Others
- Realize Even Small Contributions Have Value
- Compromise for Common Goal
- Take Responsibility for Mistakes
- Realize Mistakes Happen
- Share responsibility
- Realize Their Contribution Is Important to the Success of the Group

Communicate

- Receive Constructive Feedback
- Develop Language By Talking About Art & Describing Creations
- Improve Skills Through Evaluation
- Communicate Different Emotions
- Realize Feedback is a Part of Learning
- Develop Visual Communication Skills
- Interpret Visual Information
- Breakdown the Mechanics of Body Language
- Experience Different Ways of Moving
- Portray a Character Effectively

Be Creative

- Think on Their Feet
- Approach Tasks From Different Perspectives
- Interweave Ideas Into New Possibilities
- Take Creative Risks
- Develop a Sense of Innovation
- Practice Creative Thinking Until It Becomes Natural
- Be Original!

Organize

- Concentrate & Focus
- Keep a Balance Between Listening & Contributing
- Develop Motor Skills
- Think About Their Role & How It Contributes To the Big Picture of What is Being Created

Problem-Solve

- To Keep an Open Mind
- Explore Further Info
- Move Forward to New Insight & Understanding
- Hone Decision-Making Skills
- Develop Skills in Reasoning & Understanding
- Be Attentive to Details, of Perceptions & Ideas

Self-Direct

- Persevere!
- Practice Follow-Through
- Improve Academic Performance
- Develop Healthy Work Habits

Be Socially Responsible

- Act Responsibly With The Interests of the Larger Community in Mind
- Understand Choices Artists & Designers Make
- Know & Appreciate Diverse Societies
- Interpret & Evaluate Others' Perceptions of Reality

Be Fluent With Technology

- Develop Information & Media Literacy Skills
- Create Information in a Variety of Forms & Media

"We live in an age when the most valuable asset any economy can have is the ability to be creative—to spark and imagine new ideas, be they Broadway tunes, great books, iPads or new cancer drugs."
—Thomas Friedman, New York Times, August 4, 2010

Lynch, Grace Hwang. "The Importance of Art in Child Development." PBS Parents. The PBS Foundation. n.d. Web. 4 Nov. 2013.

Shaw, Valerie. "Top 10 Skills Children Learn From The Arts." The Washington Post. Jan 24, Web. 4 Nov 2013.

"The Visual Arts: So Much More Than What You See." NAEA. n.d. Pamphlet.

Music

Music is an extremely important subject for all children to learn and can lead to better brain development, increases in human connection, and even stress relief.

- Music stimulates brain development in children
- Music is a way to connect with other people.
- Music integrates many different subjects.
- Music can relieve stress

Students will study music theories, musical notes, in addition to exploring different instruments.

A special plan will be prepared by the staff for the musically gifted students to help them reach a professional level



Physical Education

Physical Education Provides all students with the knowledge and skills that will enable them to achieve and maintain their physical activity and healthful life not only during their time in school but for a lifetime.

- physical education curriculum aims to ensure that all learners:

1. Lead healthy and active life styles.
2. Engage in competitive athletics, games, sports and physical activities.
3. Become confident and responsible persons in all walks of life.
4. Develop moral, social and spiritual capabilities.

Loco motor skills	Manipulative skills	Stability skills
Walk Running Jumping Hoping Side sleeping Skipping Climbing	Catching Underhand throwing Overhand throwing Kicking Hand dribble	Stretching Bending Balance Land Twist / Rotate Turning Climbing